



## **STUDENT SATISFACTION SURVEY 2020-21: SUMMARY**

The following is a summary of the Student Satisfaction Survey responses:

Majority of the students believe that the teachers finish the syllabus on time, come to class adequately prepared, and have excellent communication abilities. The students feel that the teacher's approach to teaching the topic as excellent. As required, additional inputs, examples, and illustrations are provided to supplement the concepts being taught. Most of the students are of the opinion that the college actively incorporates students in the teaching and learning process. The majority of students agree that most teachers use ICT technologies to enhance the teaching-learning process and that the teaching-learning modules are excellent.

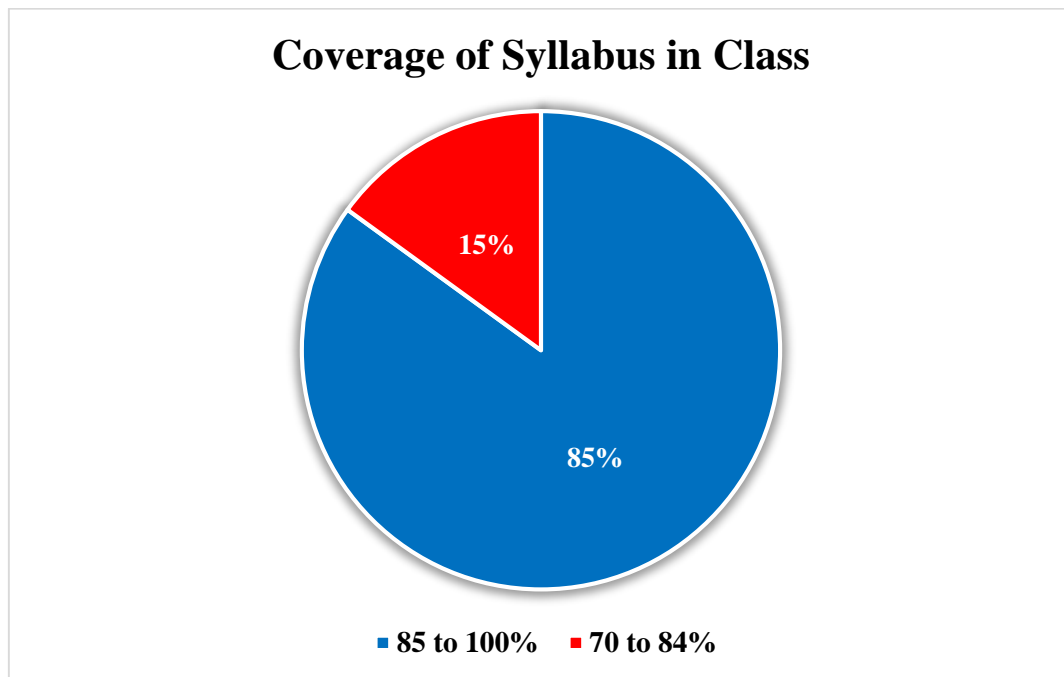
Many students believe that the evaluation method for class tests and assignments is always fair and that there is a suitable feedback system in place where teachers discuss students' performance with them and follow up on assigned work on a regular basis. The majority of students feel that their teachers are constantly identifying their strengths and faults and encouraging them to improve. Maximum students consider they are sufficiently encouraged to participate in co-curricular activities organised by the college. The majority of students agree that the college adequately assists and supports in giving holistic development through mentoring and proficient guidance.

The vast majority of students believe that extracurricular activities are promoted. Many students think that the college offers them an opportunity to grow while learning. The majority of students perceive that using student-centric techniques improves their learning in a moderate way and that they are usually made aware of the abilities required and the learning outcomes of the programme they are doing. The majority of students consider that their teachers work hard to impart skills and prepare them for employment opportunities.

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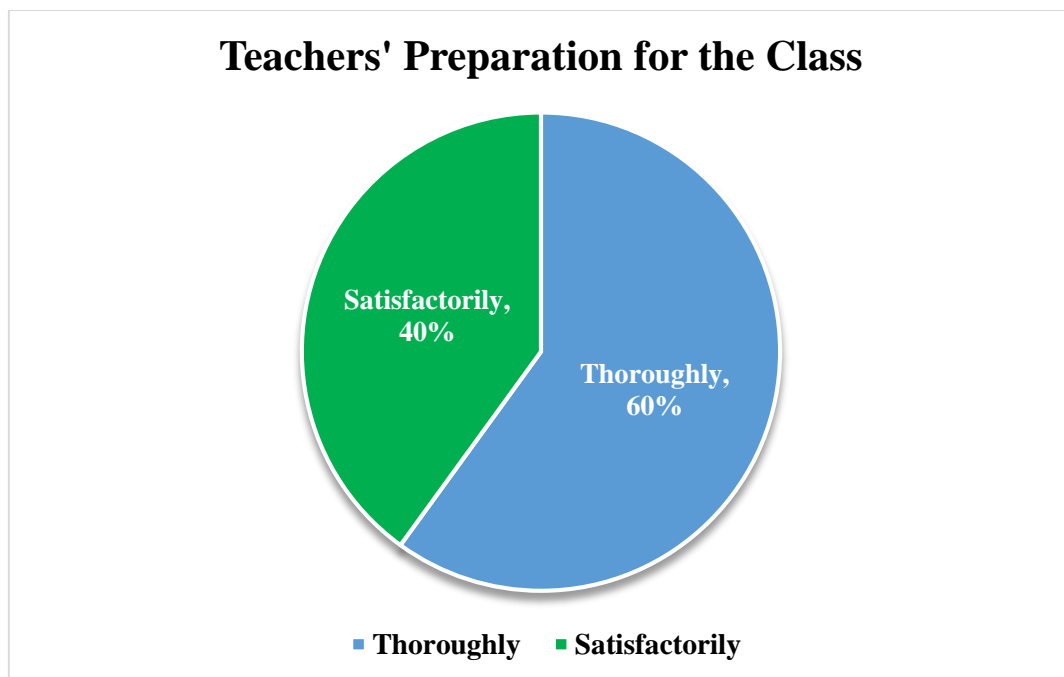
## FEEDBACK ANALYSIS BASED ON 20 PARAMETERS

Figure 1



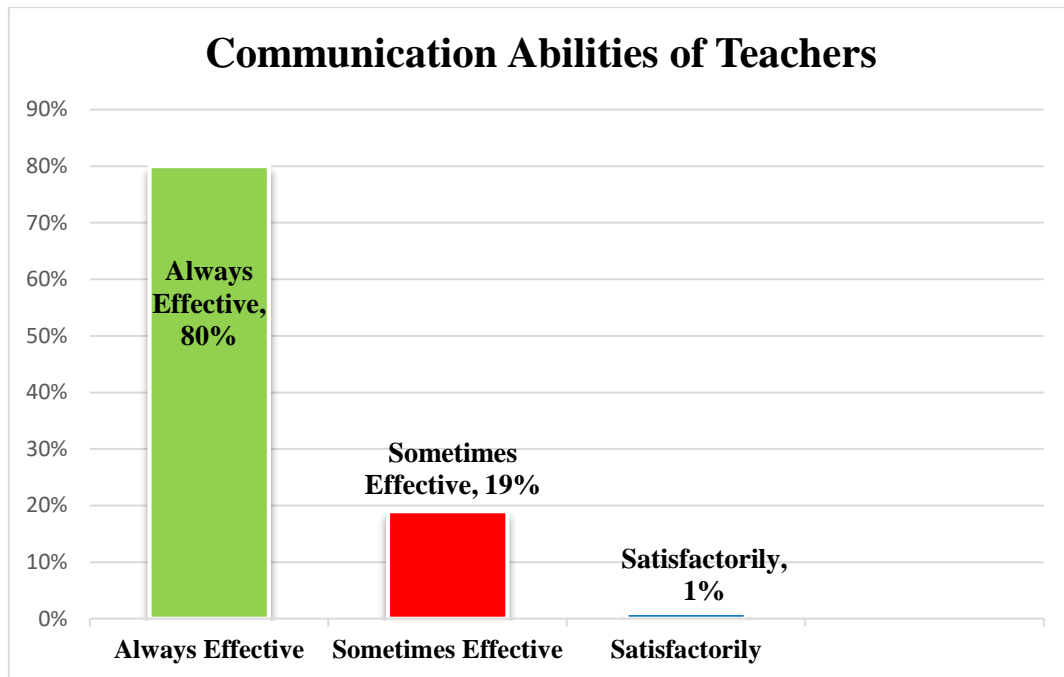
According to the majority of students, more than 85 percent of the syllabus was covered in class on time.

Figure 2



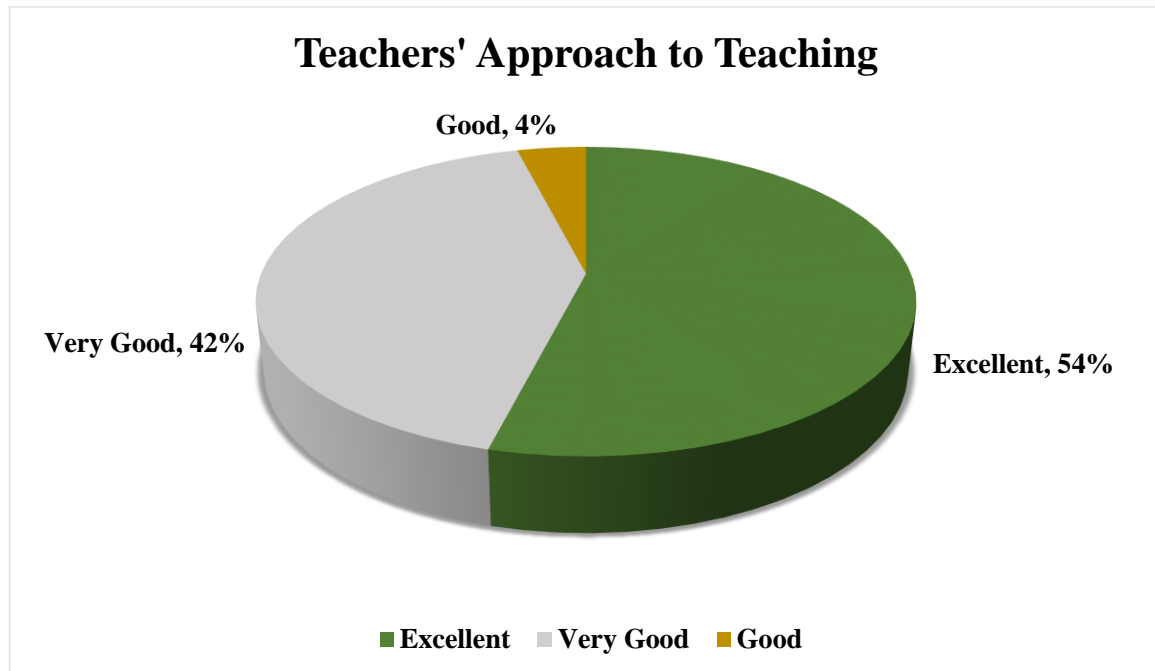
Teachers clearly put forth a lot of effort when it comes to their academic work. While sixty percent of the students thoroughly agreed with it, 40 percent thought the level of preparation was satisfactory.

**Figure 3**



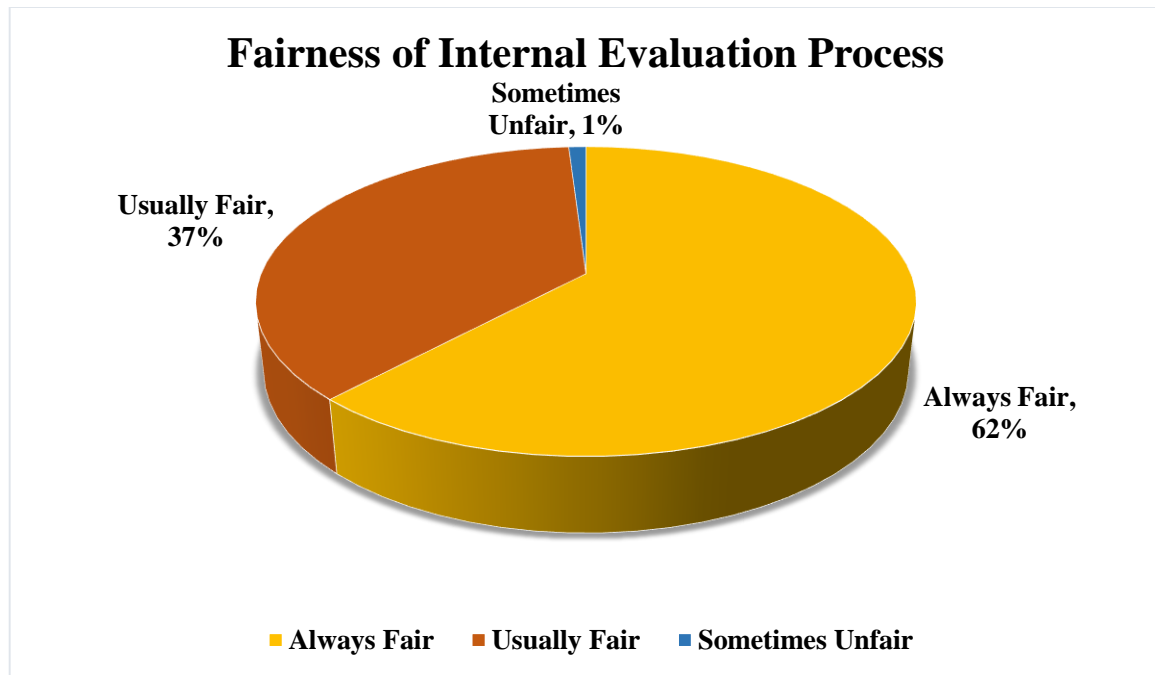
The ability of the teacher to communicate was always effective, as per 80 percent of the students; 19 percent of them said it was occasionally effective.

**Figure 4**



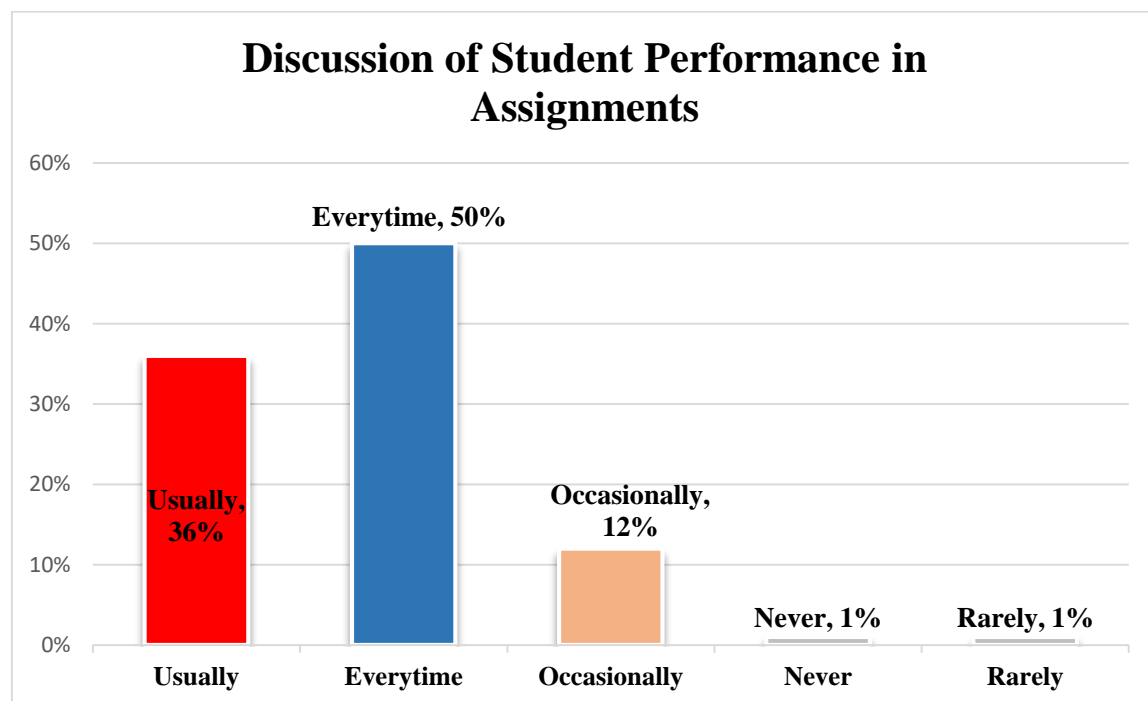
Overall, the students felt that the teachers' approach to teaching was excellent.

**Figure 5**



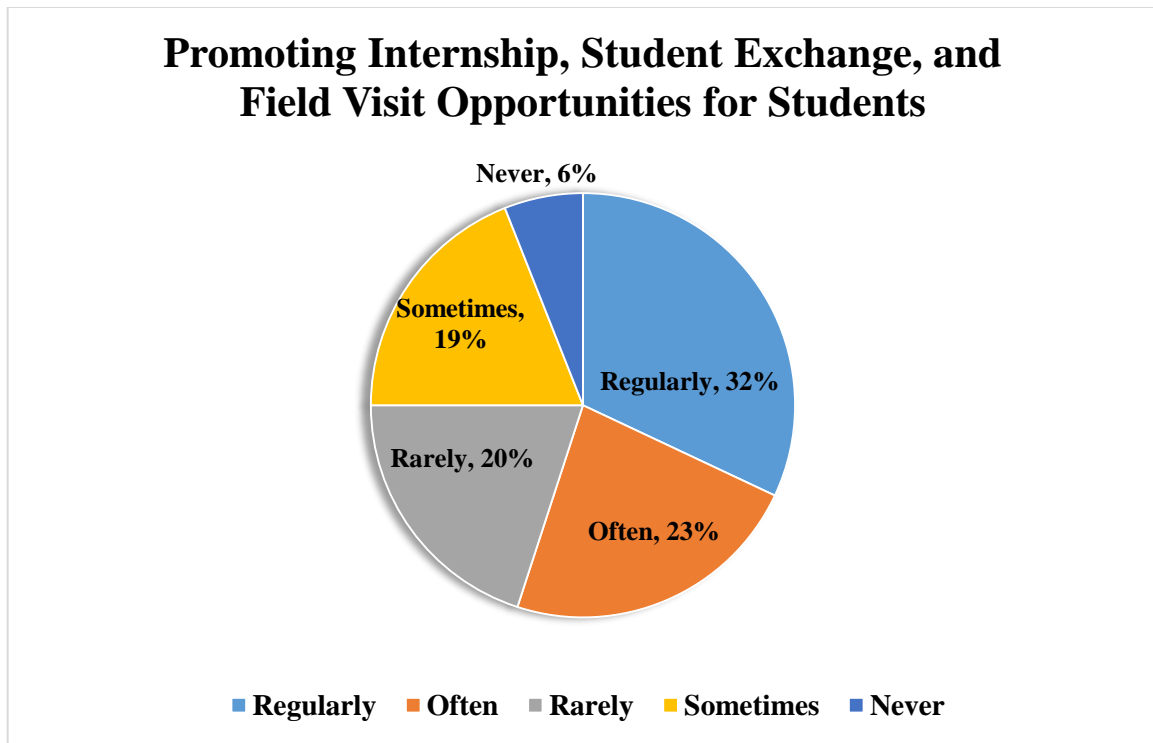
With regard to the fairness of internal evaluation process, 62 percent of the students consider it as always fair and 37 percent as usually fair.

**Figure 6**



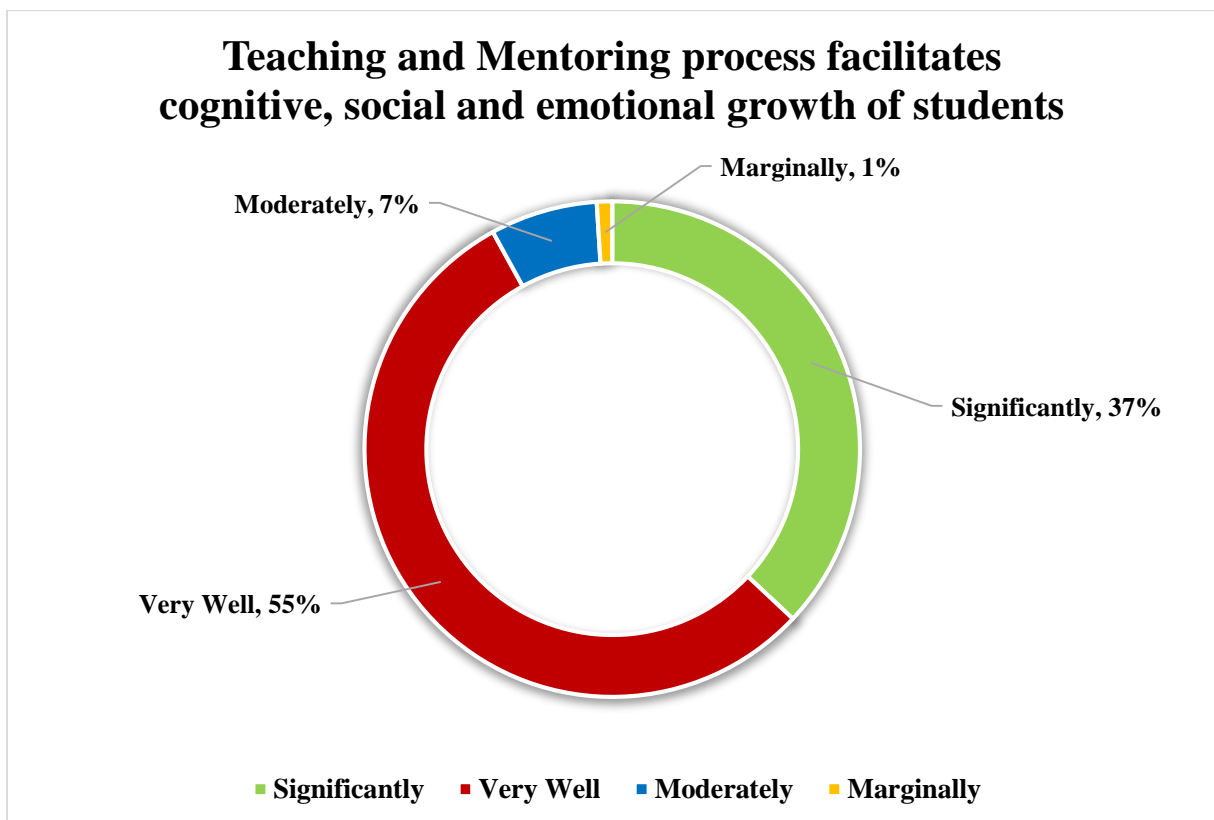
50 percent of the students felt that their performance in assignments was discussed everytime, 36 percent expressed that it was usually discussed and it was occasionally for 12 percent of the students.

**Figure 7**



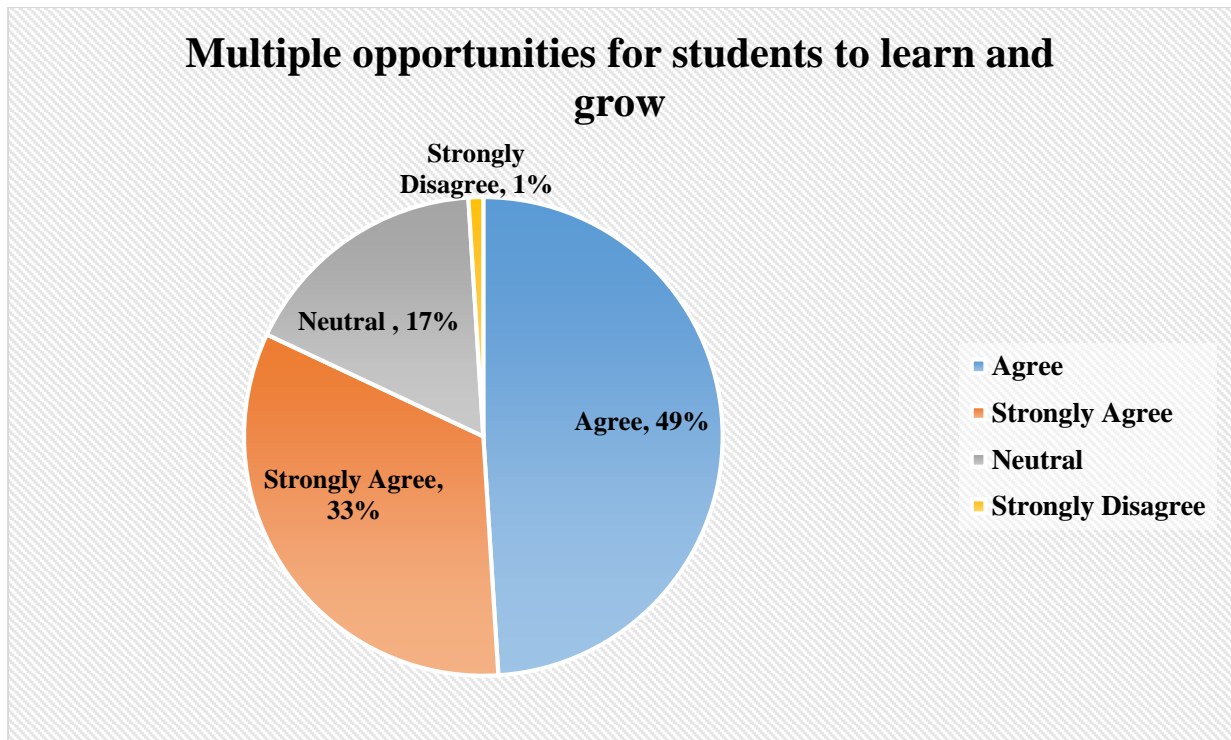
Internship, Student Exchange, and Field Visit Opportunities are consistently promoted by the institution, according to 32 percent of students. While 23 percent felt it as often, 20 percent suggested it as rarely promoted.

**Figure 8**



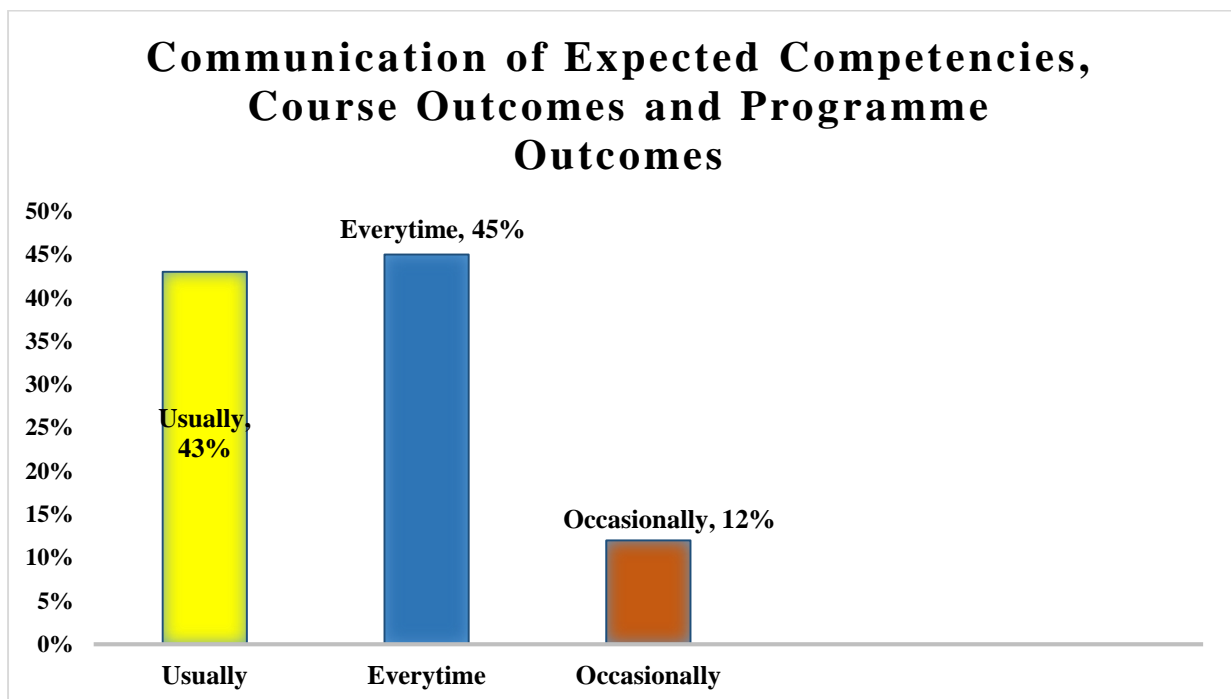
As per 37 percent of students, teaching and mentoring process facilitates cognitive, social and emotional growth of students significantly, 55 percent suggested it as very well.

**Figure 9**



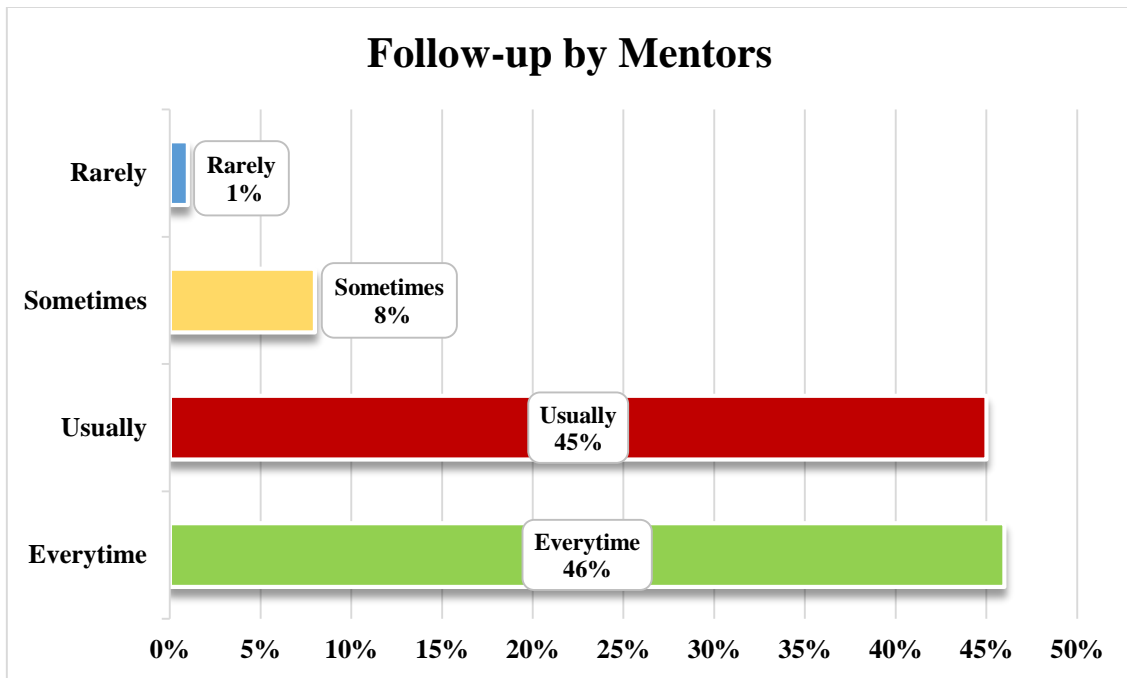
49 percent of the students agree and 33 percent strongly agree that multiple opportunities are provided for them to learn and grow.

**Figure 10**



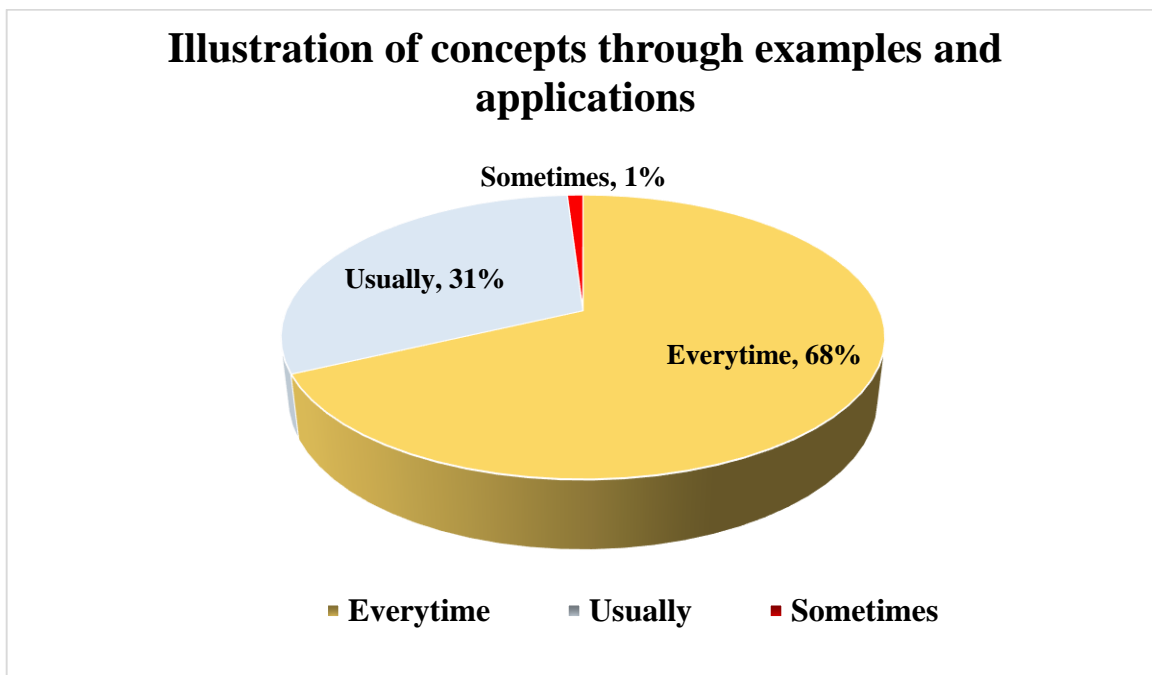
While 45 percent of the students felt that the Expected Competencies, Course Outcomes and Programme Outcomes are communicated everytime; 43 percent opined that it was usually communicated.

**Figure 11**



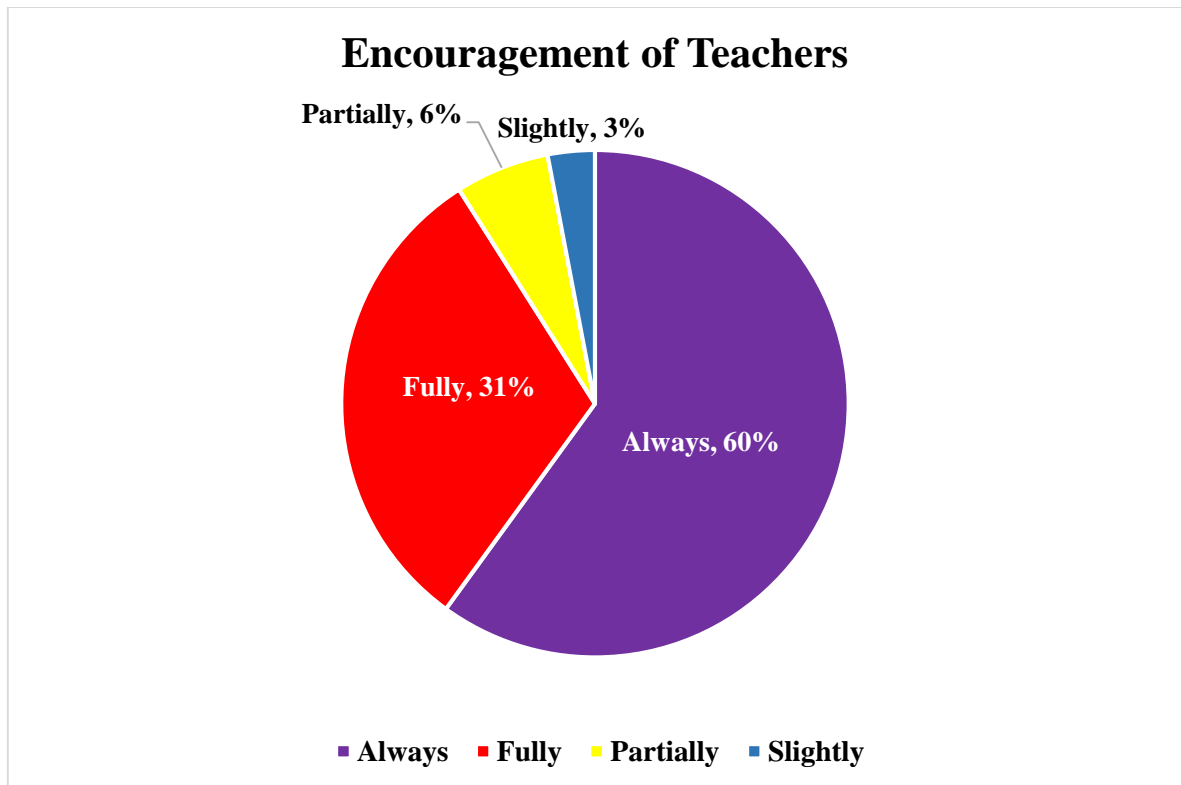
For a vast majority of students, mentors take follow-up measures every time.

**Figure 12**



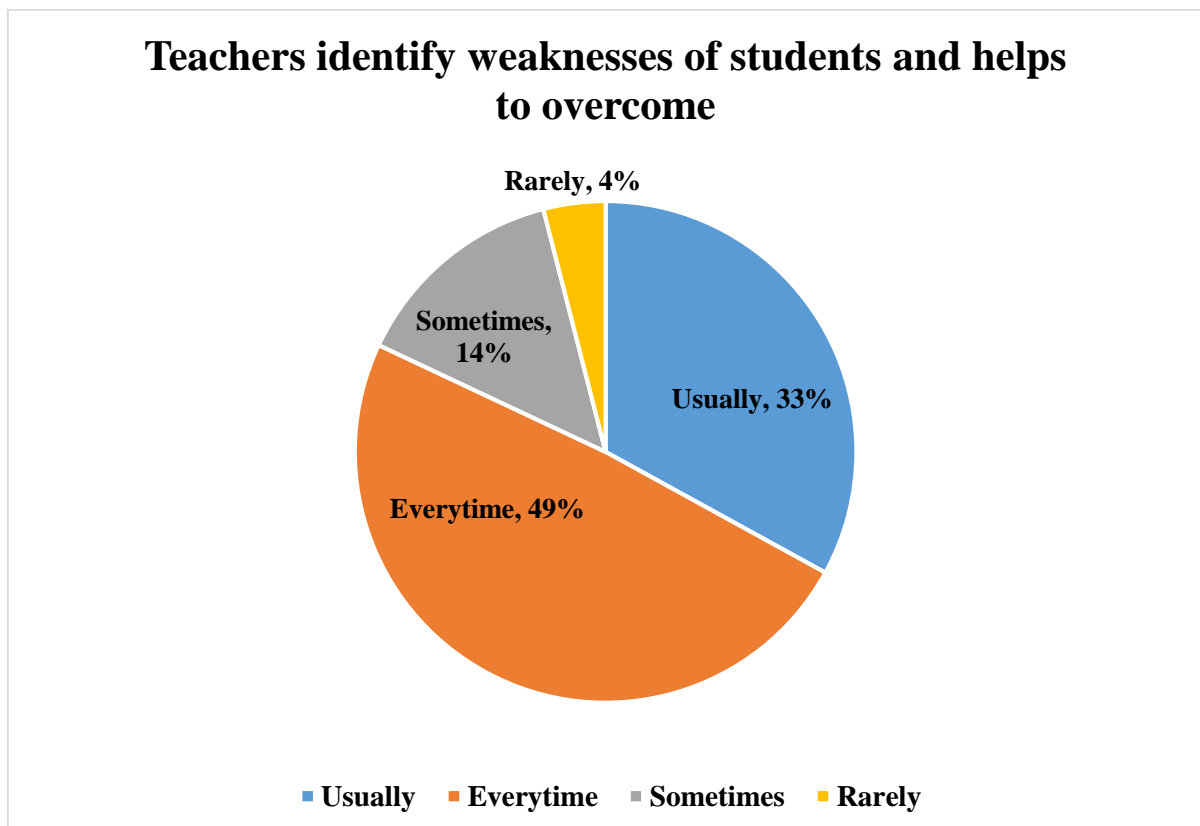
Majority of the students stated that teachers used examples and applications to illustrate concepts on a regular basis.

**Figure 13**



Students had the impression that their teachers were continually encouraging them to attain their academic goals.

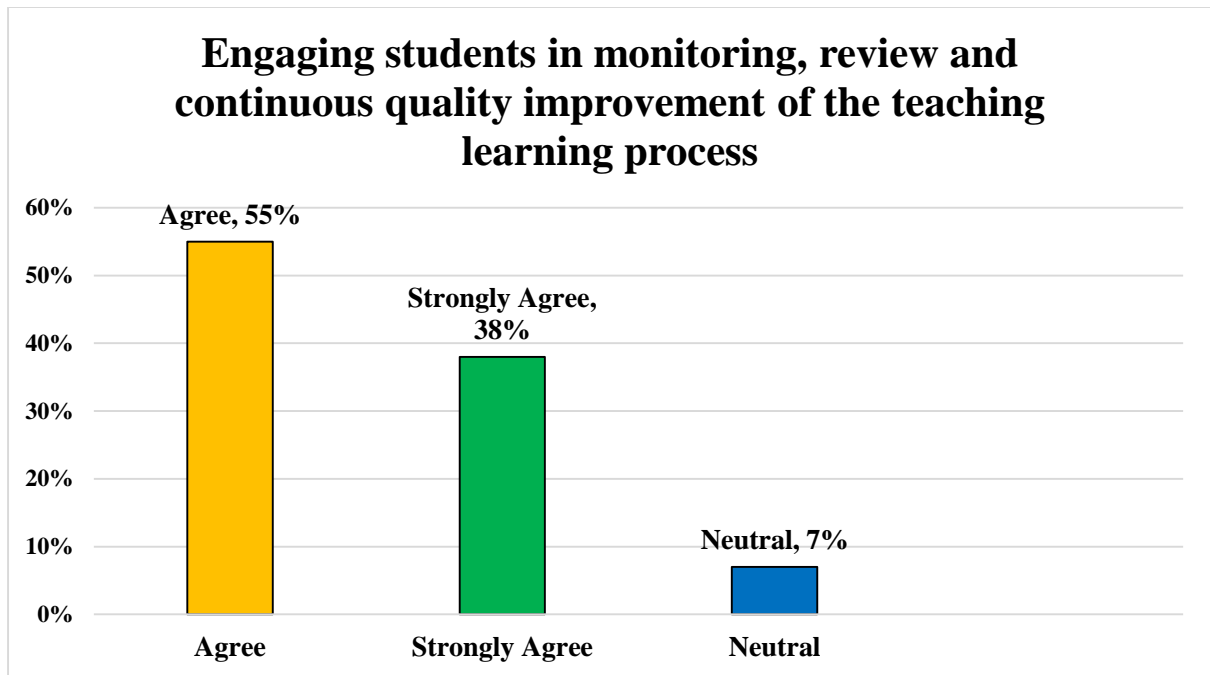
**Figure 14**



Teachers assist students in overcoming their identified weaknesses and improving their performance everytime.

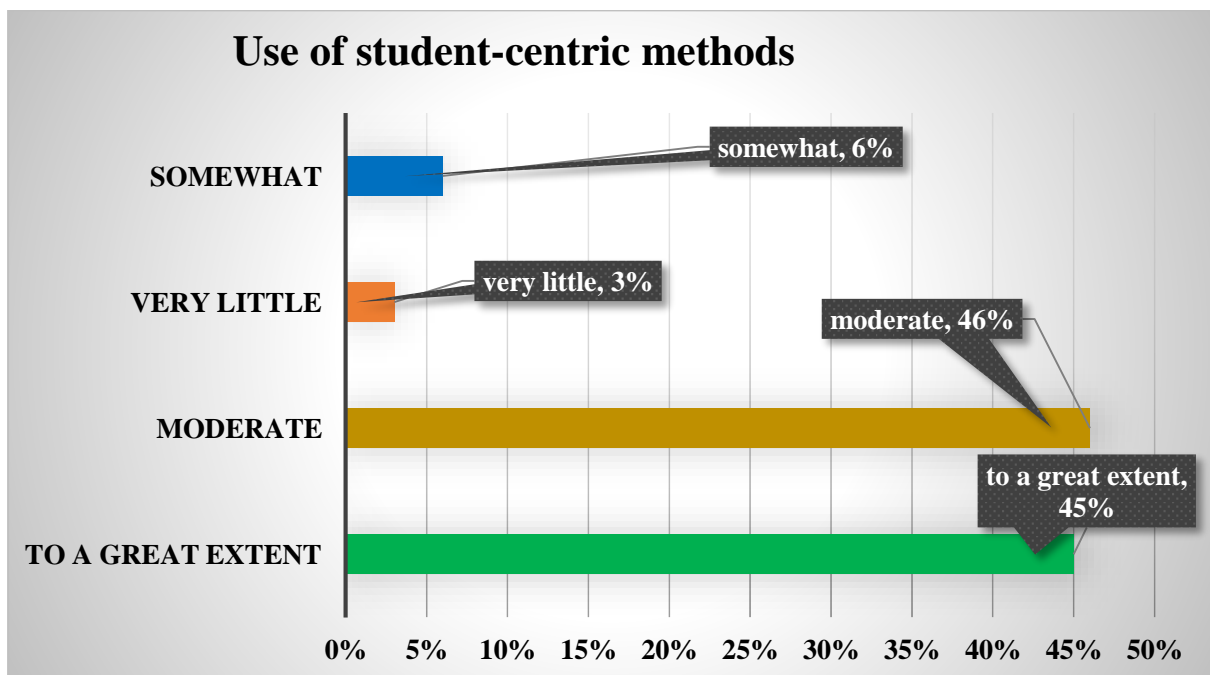


Figure 15



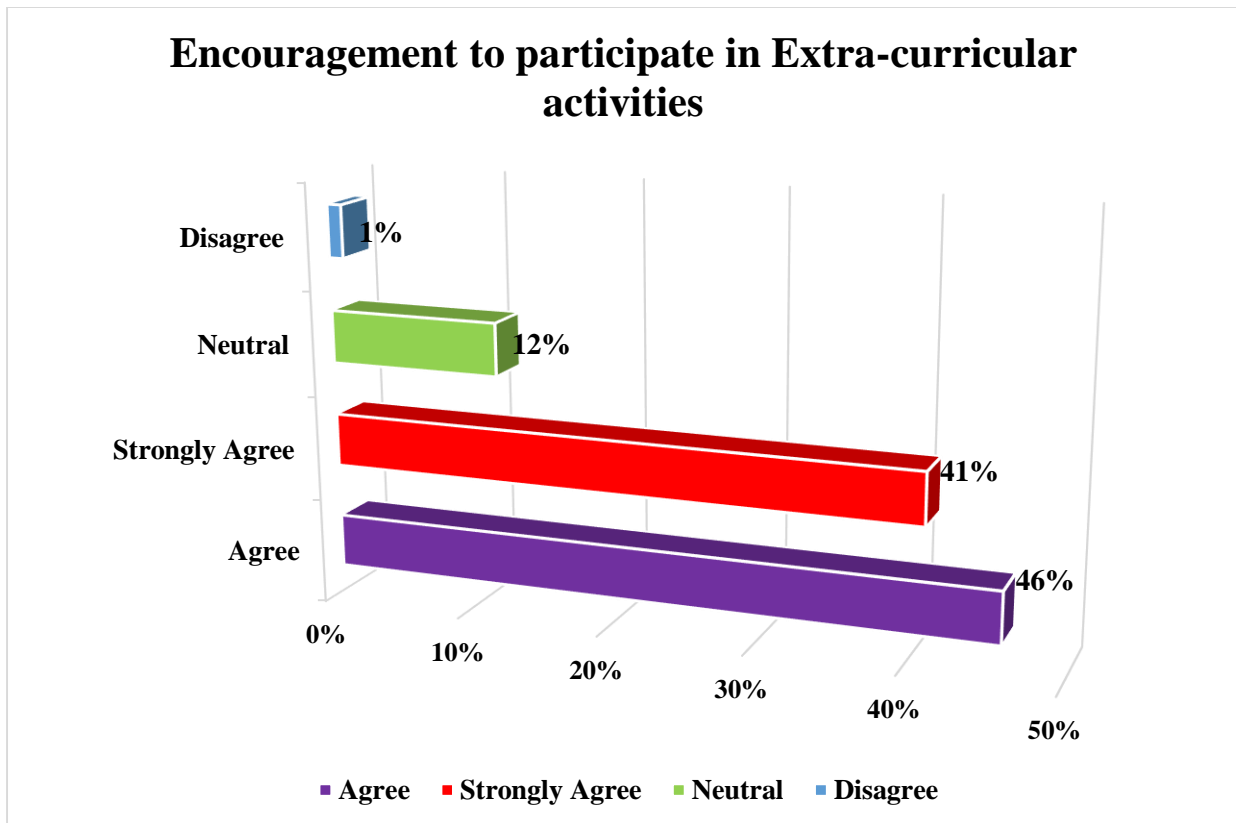
Students agree that they are engaged in the monitoring, review and continuous quality improvement of the teaching learning process.

Figure 16



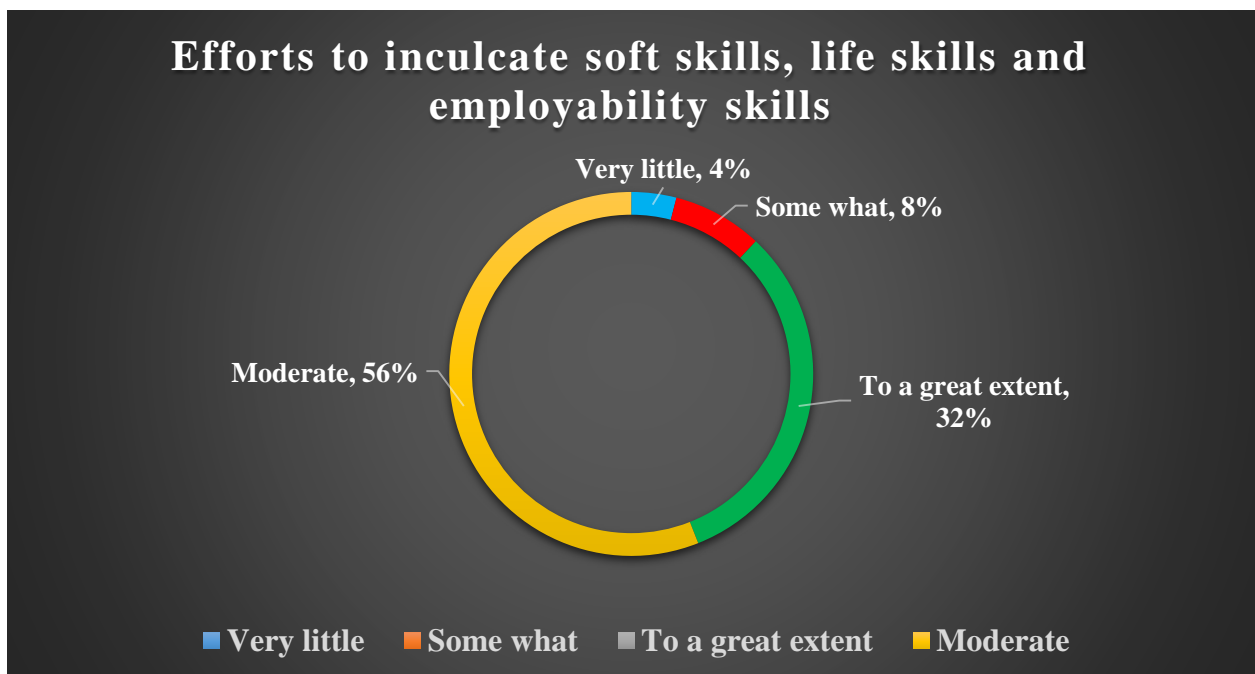
To a moderate and great extent, the students believe that student-centric methods are inculcated in the teaching-learning process.

Figure 17



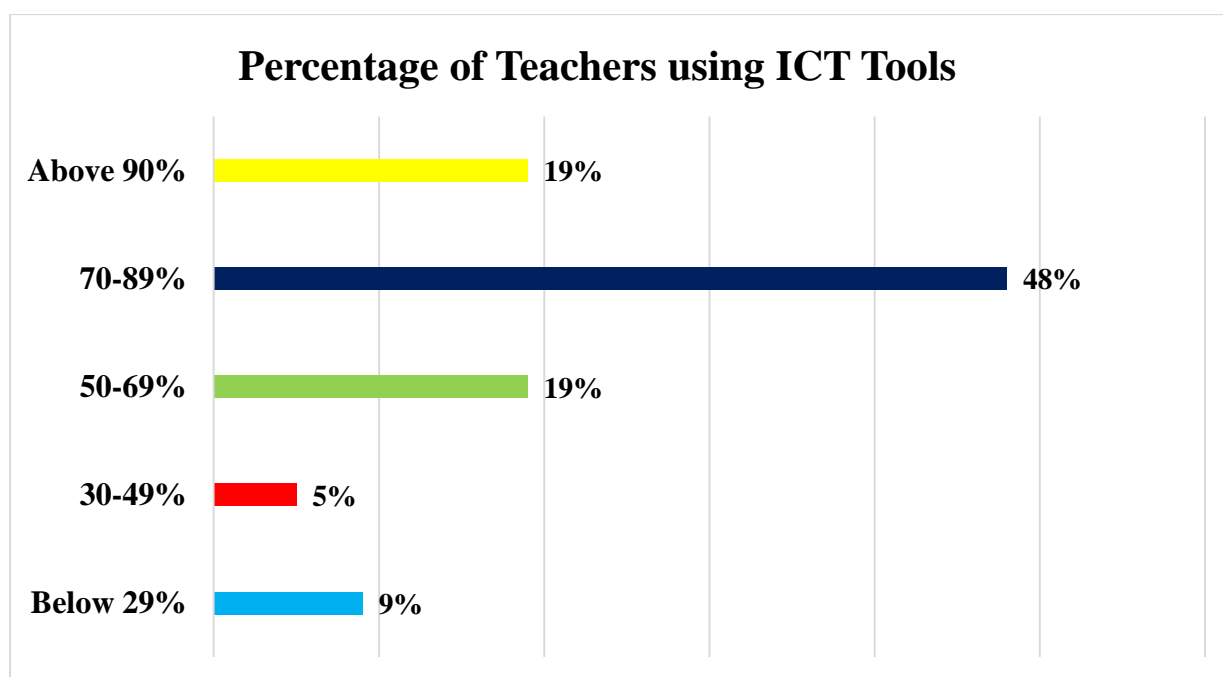
Vast majority of the students strongly believe that they are encouraged by the teachers to actively participate in the co-curricular and extra-curricular activities to showcase their unique abilities.

Figure 18



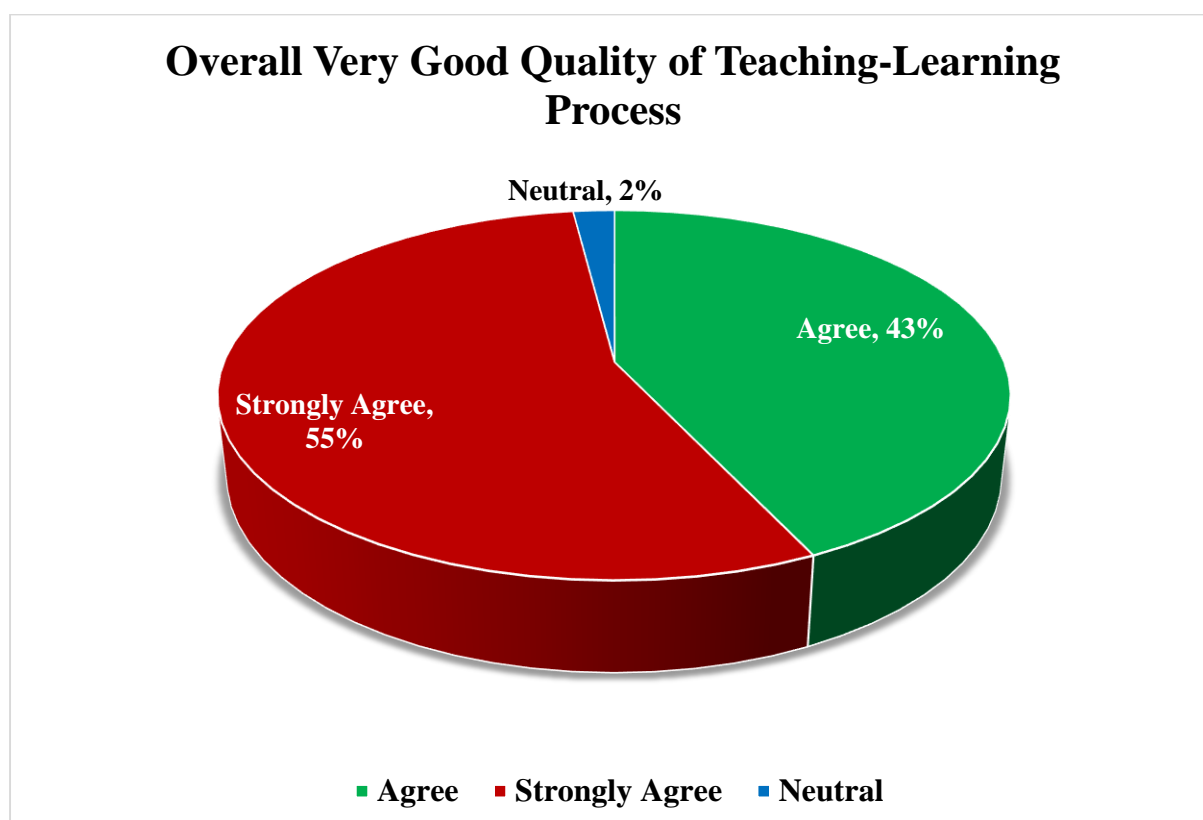
According to 56 percent of students, the institution takes moderate efforts to inculcate soft skills, life skills and employability skills.

**Figure 19**



According to 48 percent of students, a good proportion of teachers are competent in the use of ICT tools in teaching-learning process.

**Figure 20**



Most of the students feel that the overall quality of the teaching-learning process is excellent.